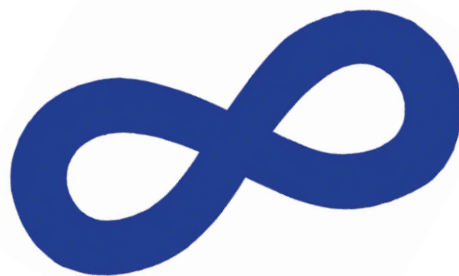




# *What's inside*

- How is our school meeting the goals set out in our School Assurance Planning document
- Science update
  1. Wind Turbines
  2. Mousetrap Racers
- Financial Literacy sessions
- Pink Shirt Day
- High School Career Days
- Literacy Lunch
- Conklin Dollars are back
- Upcoming plans
- CCES funding proposals and grants



## Conklin Community School Assurance Planning Review

Our school has an Assurance Plan (Educational Plan with defined achievement goals) and in this newsletter we wish to give a summary of how we see ourselves working toward our stated goals and give an overview of the strategies we are using to achieve these goals.

Our plan has three main focus areas as seen below:

<b>Priority 1: Excellence in Learning</b>
Students achieve or exceed the standards set by Alberta Education in literacy and numeracy.
<b>Priority 2: Excellence in Leadership</b>
Through excellent leadership practices, everyone feels welcome and valued.
<b>Priority 3: Excellence in Relationships</b>
Develop and actively promote healthy relationships with students, parents/guardians, staff, community, and ed

### Priority 1: **Excellence in Learning**

#### **1. Literacy Goal(s)**

- a. By the end of June, students will be able to:
  - i. Extract the meaning of text by reflecting on contextual information
  - ii. Respond to presented text and visuals in both writing and other modes such Visual and Verbal
  - iii. Show one year's growth in their reading level

#### **2. Numeracy Goals**

- a. By the end of June, students will be able to:
  - i. Effectively work within the Math Minds framework and in the order presented
  - ii. Understand and Complete at least 50% of the presented math learning objectives

For each of the above two main goals in the area of “**excellence in Learning**” the following strategies have been identified as important in reaching these goals:

LITERACY GOALS
Goals 1-3: Action List
Action 1: Daily Guided Reading Exercises
Action 2: Daily Lexia Work
Action 3: Assigned Lead teacher to manage Lexia Analysis and teacher reports
Action 4: Whole School Write and Monthly Literacy afternoons with community invited where student work is displayed
Action 5: Daily Journal Writing

NUMERACY GOALS
Goals 1-3: Action List
Action 1: Daily Math Exercises following Math Minds processes
Action 2: Daily Symphony Math Work
Action 3: Daily review by teachers of the Math needs of students

HOW ARE WE DOING



## Priority 2: Excellence in Leadership

### 1. Leadership Goal(s)

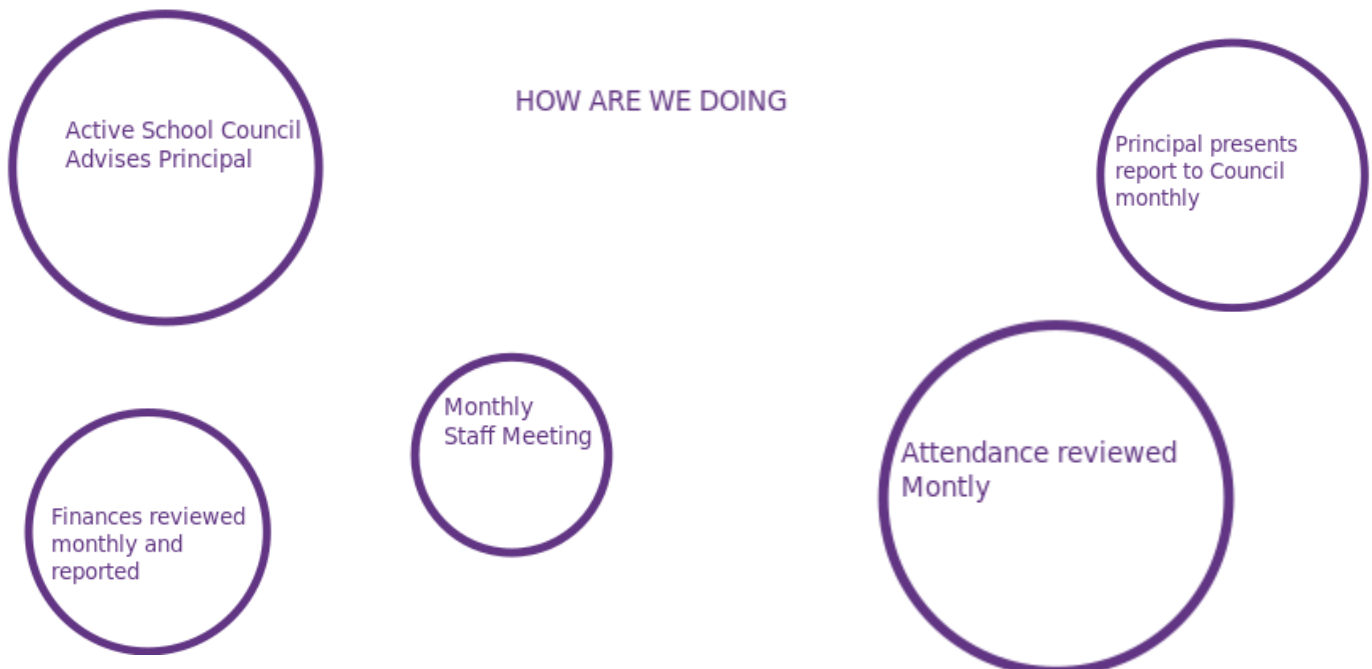
**By the end of December, the school will have :**

- i. Academic/Behavioral and Attendance Protocols established in the school
- ii. A financial plan in place for needed school resources
- iii. Established A School Council /or Advisory Council
- iv. Established a mechanism where staff will analyze school data on a monthly basis

For each of the above two main goals in the area of “*excellence in Leadership*” the following strategies have been identified as important in reaching these goals:

#### Leadership Goal:: Action List

- Principal will schedule regular staff meetings
- Principal will establish schedule for School Council/Advisory meetings
- Principal will do a monthly review of financial resources available to the school





Priority 3: Excellence in Relationships

1. Relationship/Community Engagement Goal(s)

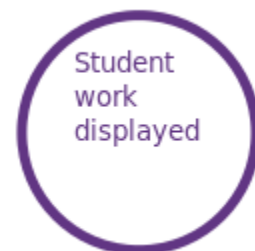
By the end of June 2023 ,the school will have :

- (i) A working School Council/Advisory contributing to the educational analysis of data from the school
- (ii) A monthly newsletter communicating with parents
- (iii) Frequent school-Community events attended by 50% of parents

Relationships: Action List

- Advertise and community home through letter/facebook re School Council meetings
- Share school data monthly with the community
- Monthly Literacy afternoons with community elders involvement

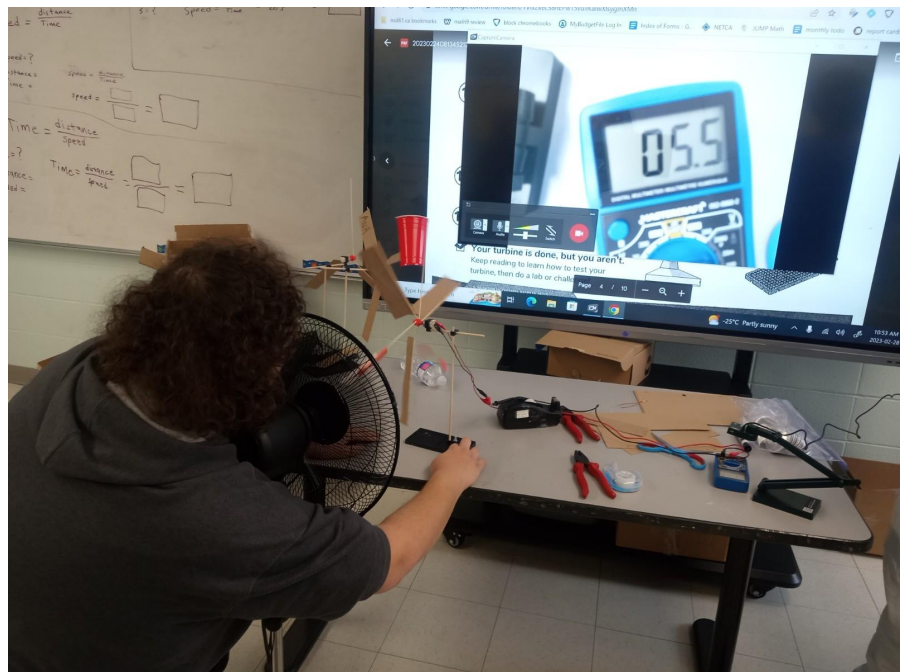
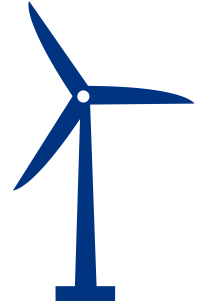
HOW ARE WE DOING



## SCIENCE UPDATE

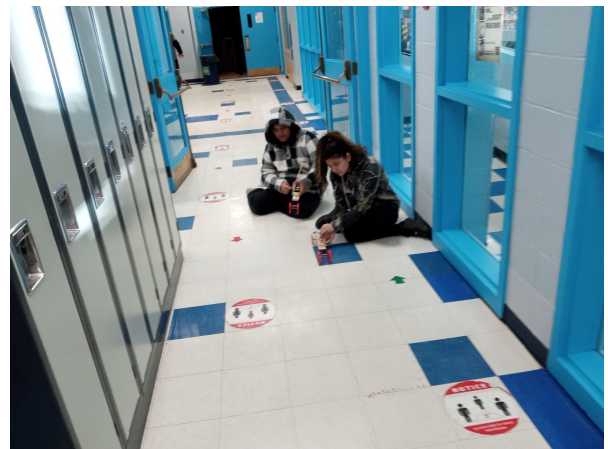
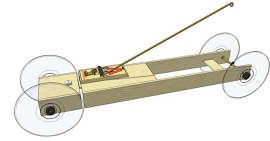
# Wind Turbines

Students Grades 4-12 studied Wind Turbine use and how it is part of our future. Students also built a working wind turbine and used a multimeter to measure electrical output.



## Mouse Trap Racers

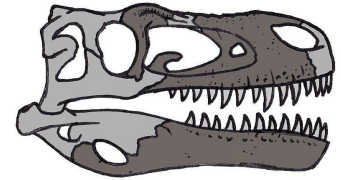
Students Grades 4-12 studied the physics of Mousetrap racers. Concepts such as friction, potential and kinetic energy as well as mechanical advantage were part of the project.





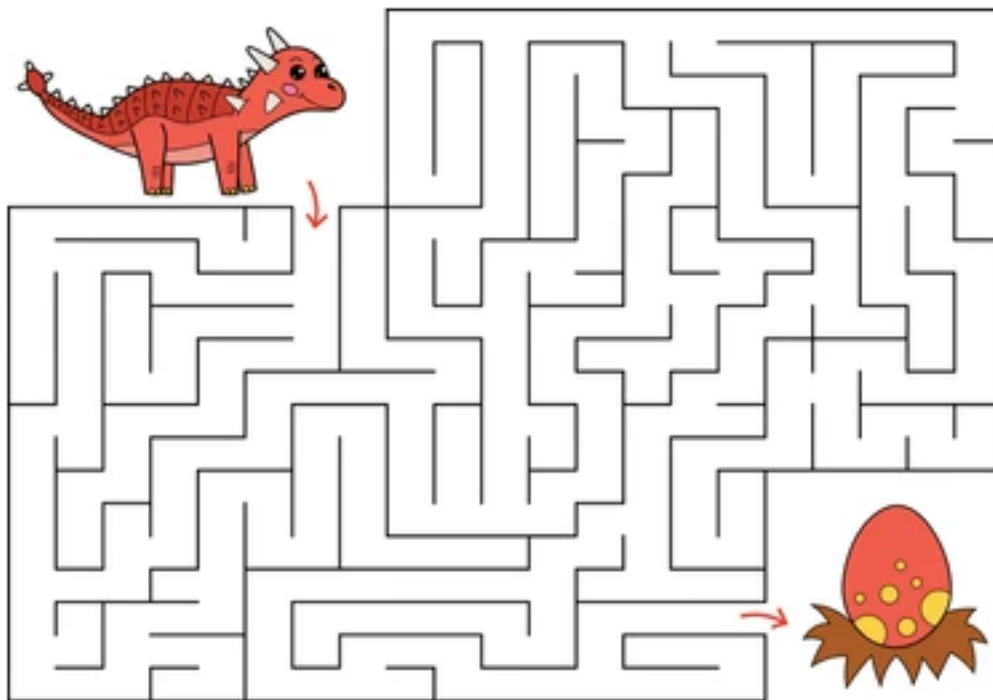
## Upcoming Science Project K-3

K-3 students will soon experience a lesson on Fossils and will actually be doing a Fossil dig as we prepare a room for a Simulated fossil site.



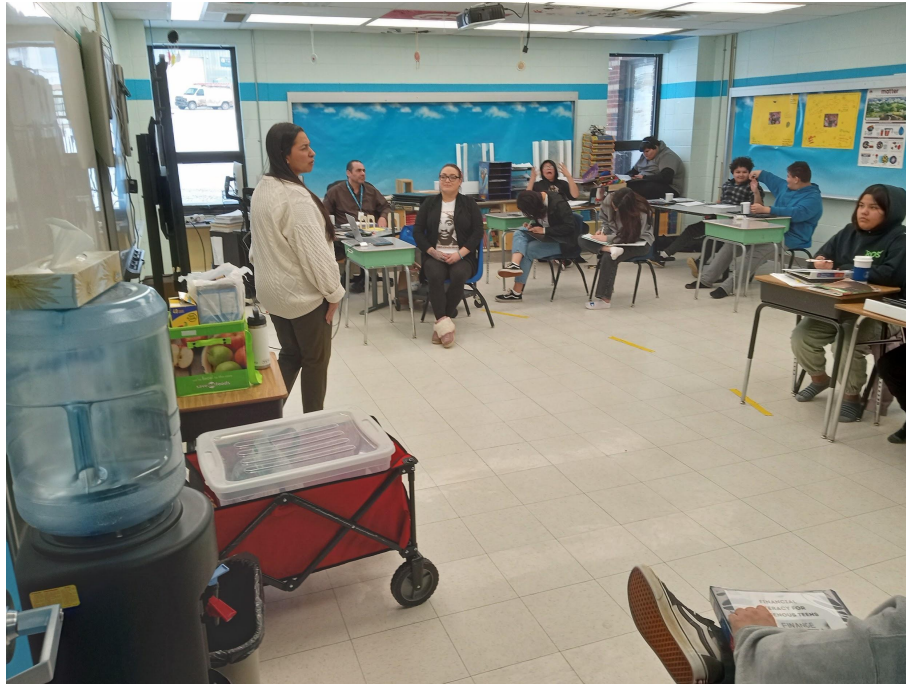
Yes ! Students will use fossil tools to hunt for and dig out fossils.

AMAZING



## Financial Literacy Sessions

The Wood Buffalo Multicultural Association has been offering a Financial Literacy group of sessions to students grades 4-12. During these sessions, students learn the importance of finance and budgeting as a life skill.



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"So far, so good — I've got our budget all balanced except for food, clothing, and shelter!"

Pink Shirt Day



**KINDNESS**  
**IS ONE SIZE**  
*Fits All*





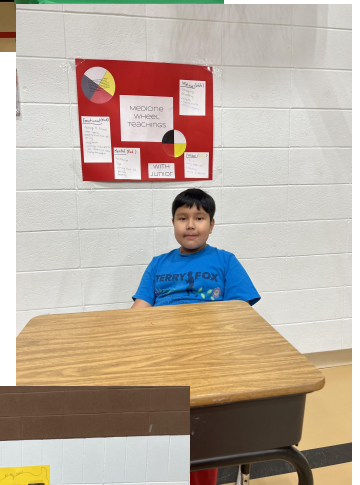
## Careers High School



The High School has had a number of career field trips this year.

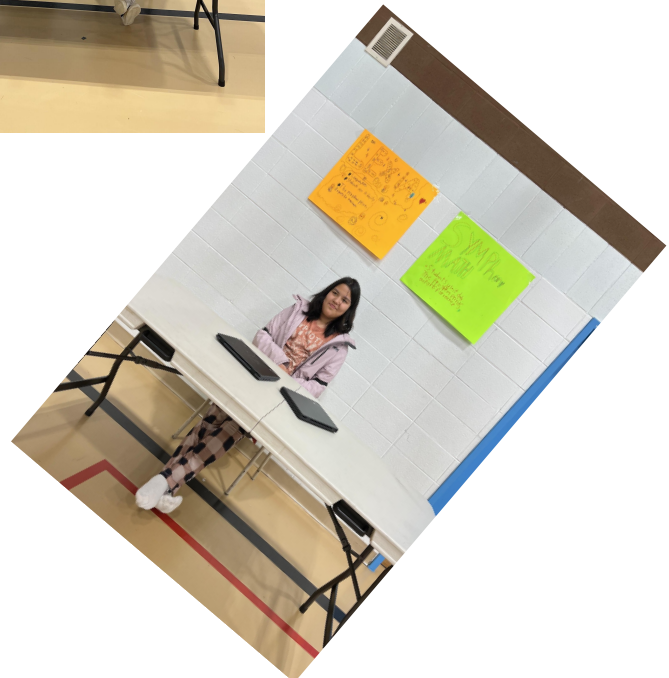
As part of our school Literacy Plan, we want to involve the community in our student's literacy works. We held our first **Literacy Lunch** on March 2. Students had stations set up to present their literacy work. The Literacy Lunch menu included:

- Wind Turbines
- Lexia and Symphony Math
- Mousetrap Racers
- Poetry
- Story reading
- Cree counting
- Fish Scale Art
- Basketball drills
- 3-D printing
- Published short stories
- Owl Pellet presentation
- Cree Art
- Medicine Wheel teachings
- Elder story-reading

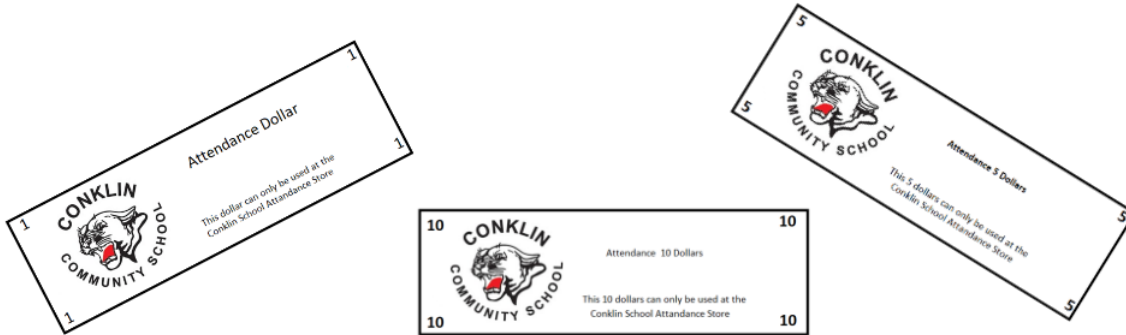




Conklin Community School News March 2023 edition



Conklin School Dollars are back !



Our school store opens on **Tuesday March 14**

Students get 1 Conklin Dollar for every day they attend school. The school will have a store filled with things the students can buy with their Conklin dollars.

A little extra →



1. Get into the 100% club 4 times this year  
or
2. Get into the 90% (or higher) club 6 times this year  
or
3. Get into the 80% club (or higher) 8 times this year

If your attendance meets the just ONE of the above conditions then YOU will be able to pie a teacher and/or principal in June

**School Grant applications and approvals**

Conklin Community School has applied and received funding for the following school learning opportunities and activities:

1. Telus World of Science Sleepover: Students will travel to Edmonton on May 11 and stay the night at Telus with special tours and activities just for our school. Students will return home on May 12.
  2. Sportswear for all students K-12 with a school logo.
  3. Elder Language and Cultural program starting in April
- 

March						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	★ 15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

★ March 15: Dismissal at 2:00pm

March 10 and March 20 No school for students

April						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	★ 19	20	21	22
23	24	25	26	27	28	29
30						

Spring Break: April 3 - 10

★ April 19: Dismissal at 2:00 pm

May						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	★ 17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

★ May 17 Dismissal at 2:00 pm May 19 - 22 - 23 School Holiday

June						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	★ 29	30	

RED FONT ONLY: School Holiday

★ June 29 Last day of school for students